



1A

Teacher Portfolio Artifact Submission and Reflection Form

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

- a. Provides evidence of student learning to students, families, and staff.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



1B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

b. Implements strategies supporting student, building, and district goals.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



1C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

c. Uses student performance data as a guide for decision making.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



1D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

- d. Accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



1E

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

- e. Creates an environment of mutual respect, rapport, and fairness.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



1F

Teacher Portfolio Artifact Submission and Reflection Form

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

- f. Participates in and contributes to a school culture that focuses on improved student learning.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



1G

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 1

Demonstrates ability to enhance academic performance and support for implementation of the school district's student achievement goals.

Model Criteria

The teacher:

- g. Communicates with students, families, colleagues, and communities effectively and accurately.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



2A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 2

Demonstrates competence in content knowledge appropriate to the teaching position.

Model Criteria

The teacher:

- a. Understands and uses key concepts, underlying themes, relationships, and different perspectives related to the content area.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



2B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 2

Demonstrates competence in content knowledge appropriate to the teaching position.

Model Criteria

The teacher:

- b. Uses knowledge of student development to make learning experiences in the content area meaningful and accessible for every student.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



2C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 2

Demonstrates competence in content knowledge appropriate to the teaching position.

Model Criteria

The teacher:

c. Relates ideas and information within and across content areas.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



2D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 2

Demonstrates competence in content knowledge appropriate to the teaching position.

Model Criteria

The teacher:

- d. Understands and uses instructional strategies that are appropriate to the content area.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



3A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 3

Demonstrates competence in planning and preparing for instruction.

Model Criteria

The teacher:

- a. Uses student achievement data, local standards, and the district curriculum in planning for instruction.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



3B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 3

Demonstrates competence in planning and preparing for instruction.

Model Criteria

The teacher:

- b. Sets and communicates high expectations for social, behavioral, and academic success of all students.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



3C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 3

Demonstrates competence in planning and preparing for instruction.

Model Criteria

The teacher:

c. Uses student's developmental needs, backgrounds, and interests in planning for instruction.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



3D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 3

Demonstrates competence in planning and preparing for instruction.

Model Criteria

The teacher:

d. Selects strategies to engage all students in learning.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



3E

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 3

Demonstrates competence in planning and preparing for instruction.

Model Criteria

The teacher:

- e. Uses available resources, including technologies, in the development and sequencing of instruction.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



4A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

Model Criteria

The teacher:

- a. Aligns classroom instruction with local standards and district curriculum.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



4B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

Model Criteria

The teacher:

- b. Uses research-based instructional strategies that address the full range of cognitive levels.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



4C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

Model Criteria

The teacher:

- c. Demonstrates flexibility and responsiveness in adjusting instruction to meet student needs.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



4D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

Model Criteria

The teacher:

- d. Engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



4E

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

Model Criteria

The teacher:

- e. Connects students' prior knowledge, life experiences, and interests in the instructional process.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



4F

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 4

Uses strategies to deliver instruction that meets the multiple learning needs of students.

Model Criteria

The teacher:

- f. Uses available resources, including technologies, in the delivery of instruction.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



5A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 5

Uses a variety of methods to monitor student learning.

Model Criteria

The teacher:

a. Aligns classroom assessment with instruction.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



5B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 5

Uses a variety of methods to monitor student learning.

Model Criteria

The teacher:

- b. Communicates assessment criteria and standards to all students and parents.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



5C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 5

Uses a variety of methods to monitor student learning.

Model Criteria

The teacher:

- c. Understands and uses the results of multiple assessments to guide planning and instruction.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



5D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 5

Uses a variety of methods to monitor student learning.

Model Criteria

The teacher:

d. Guides students in goal setting and assessing their own learning.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



5E

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 5

Uses a variety of methods to monitor student learning.

Model Criteria

The teacher:

- e. Provides substantive, timely, and constructive feedback to students and parents.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



5F

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 5

Uses a variety of methods to monitor student learning.

Model Criteria

The teacher:

- f. Works with other staff and building and district leadership in analysis of student progress.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



6A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 6

Demonstrates competence in classroom management.

Model Criteria

The teacher:

- a. Creates a learning community that encourages positive social interaction, active engagement, and self-regulation for every student.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



6B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 6

Demonstrates competence in classroom management.

Model Criteria

The teacher:

- b. Establishes, communicates, models, and maintains standards of responsible student behavior.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



6C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 6

Demonstrates competence in classroom management.

Model Criteria

The teacher:

- c. Develops and implements classroom procedures and routines that support high expectations for student learning.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



6D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 6

Demonstrates competence in classroom management.

Model Criteria

The teacher:

d. Uses instructional time effectively to maximize student achievement.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



6E

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 6

Demonstrates competence in classroom management.

Model Criteria

The teacher:

- e. Creates a safe and purposeful learning environment.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



7A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 7

Engages in professional growth.

Model Criteria

The teacher:

- a. Demonstrates habits and skills of continuous inquiry and learning.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



7B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 7

Engages in professional growth.

Model Criteria

The teacher:

b. Works collaboratively to improve professional practice and student learning.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



7C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 7

Engages in professional growth.

Model Criteria

The teacher:

- c. Applies research, knowledge, and skills from professional development opportunities to improve practice.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



7D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 7

Engages in professional growth.

Model Criteria

The teacher:

- d. Establishes and implements professional development plans based upon the teacher's needs aligned to the Iowa teaching standards and district/building student achievement goals.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



8A

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 8

Fulfills professional responsibilities established by the school district.

Model Criteria

The teacher:

- a. Adheres to board policies, district procedures, and contractual obligations.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



8B

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 8

Fulfills professional responsibilities established by the school district.

Model Criteria

The teacher:

- b. Demonstrates professional and ethical conduct as defined by state law and district policy.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



8C

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 8

Fulfills professional responsibilities established by the school district.

Model Criteria

The teacher:

c. Contributes to efforts to achieve district and building goals.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



8D

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 8

Fulfills professional responsibilities established by the school district.

Model Criteria

The teacher:

d. Demonstrates an understanding of and respect for all learners and staff.

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)



8E

**Teacher Portfolio
Artifact Submission and Reflection Form**

Teacher:

School:

Date Submitted to Portfolio:

Subject:

Grade Level:

Data Source/Artifact Title:

Iowa Teaching Standard 8

Fulfills professional responsibilities established by the school district.

Model Criteria

The teacher:

- e. Collaborates with students, families, colleagues, and communities to enhance student learning.**

Narrative reflection (How does this artifact support the standard/criteria? How was this used in your classroom?)